

Wendell District #232

Gooding County
150 E Main St, PO Box 300, Wendell, ID 83355
Phone: (208) 536-2418 Fax: (208) 536-2629
Larry R. Manly, Superintendent

District Characteristics 2003-04

Fall Enrollment	1,101	Special Education:	
Average Daily Attendance.....	1,048	Special Education Students.....	149
State Ranking Per ADA.....	50	Gifted and Talented Students.....	110
Number of Schools (sites):		Number of LEP Students**.....	293
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	713
Number of Accredited Schools:		Free and Reduced Meals.....	559
Approved.....	3	Lunch Price - Elementary.....	\$1.30
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.60
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	579
High School Diplomas Regular.....	56	Contracted Operation	
Other Completions*	1		
Graduation Completion Rate...	84%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

The district completed a new 56,000 sq. ft. middle school to accommodate grades five through eight. Mr. Rob Sauer, principal, has done an outstanding job in directing the school operations the first year of occupancy.

The Wendell Community and Schools Recreational Facilities Project has currently received over \$100,000 in donations to construct a new football field, soccer field, latex-polyurethane track, aluminum bleachers and concession area. The project is on schedule for completion the fall of 2004.

Progress Towards Meeting District Goals

2003-04 Goals

Progress

Increased Student Achievement in reading and math by improving curriculum, instruction, intervention, and assessment.

With the implementation of the Reading First Grant- Wendell Elementary purchased a new reading series, intervention materials, staff development and training in data analysis. Reading increased by 30% at proficient level, and math scores increased to 20 %.

To show improvement in ISAT test scores from fall to spring testing for both 9th and 10th grade.

The 9th and 10th grade classes improved their scores in all categories.

To have at least 75% of 10th graders meet ISAT graduation requirement.

Over 80% of 10th graders met ISAT graduation requirements in reading, math and language usage.

Continue curriculum alignment with state standards, benchmarks, and assessments.

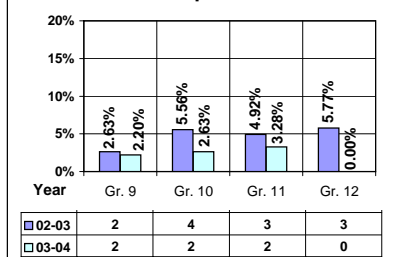
Ongoing

Student Profiles

Ethnicity

Race	Male	Female	Total
White	32.06%	32.15%	64.21%
Black	0.00%	0.09%	0.09%
Hispanic	19.44%	16.26%	35.70%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Total	51.50%	48.50%	100.00%

Dropouts



Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$659,676	11.56%	\$1,327,697	17.42%
Other Sources	81,345	1.43%	291,853	3.83%
State	4,961,862	87.00%	5,085,965	66.76%
Federal	337	0.01%	913,192	11.99%
Total	\$5,703,220	100.00%	\$7,618,707	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$346,479
Lottery Revenues.....	\$35,794
Technology Grant.....	\$44,686

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$3,469,251	63.27%		
M & O Support Services	1,994,354	36.37%		
M & O Other	19,648	0.36%		
Total M & O	\$5,483,253	100.00%	\$5,233	88
Total All Funds	\$8,335,913	100.00%	\$7,955	71

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$195,928,602	\$186,955	86
Total General M & O Levies	0.002696880		90
Total District Levies	0.006815916		33

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	35.60	17	Beginning Salary on Schedule	\$25,000
Secondary Teachers	30.10	15	Highest Salary on Schedule	\$46,712
Administrators	4.60	228	Average Elementary Teacher's Salary	\$36,205 94
Other Certified Staff	2.90	361	Average Secondary Teacher's Salary	\$39,340 66
Total Certified Staff	68.60	15	Superintendent's Salary	\$82,974 39
Total Non-Certified Staff	39.60	26		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did WENDELL DISTRICT make adequate yearly progress for 2003-04? **Yes**

Percent of the 41 targets that WENDELL DISTRICT made: **100%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **No**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 100%	District 74.36%	District 100%	District 68.72%	District 74.81%
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report